

**SPCH 101 Week 9 Lab Activity Worksheet**

Due in class on Monday

Use this chart as you watch each of the video clips. Fill in each section on the chart: (1) identify the nonverbal symbol (e.g. frown, furrowed brow, loud voice, talking fast, etc), (2) explain what the nonverbal message(s) is/are (e.g. frustration, excitement, etc.), (3) explain what the verbal message is, (4) explain how the nonverbal and verbal messages fail to align (5) explain what the outcome/consequences of this contradiction in the specific context of the video clip could be as a result of the failed alignment.

	Nonverbal Symbols	Nonverbal Message	Verbal Message	How Nonverbal/ Verbal Fail to Align	Potential Consequences of Failed Alignment
Clip #1: <a href="http://www.youtube.com/watch?v=p1nfnMUmqiA">http://www.youtube.com/watch?v=p1nfnMUmqiA</a> (Phoebe & Monica)					
Clip #2: <a href="http://www.youtube.com/watch?v=XcMYREKcWK4">http://www.youtube.com/watch?v=XcMYREKcWK4</a> (Ross to Joey and Rachel)					
Clip #3: <a href="http://www.youtube.com/watch?v=avE0ozYmTDA">http://www.youtube.com/watch?v=avE0ozYmTDA</a> (Group to Rachel)					